



JH Godwin Primary School Home School Agreement

“Inspire, Aspire and Achieve.”

Why sign this agreement?

As a school, we are passionate about maintaining strong links with parents and carers. This agreement seeks to strengthen that bond by consolidating what we *all* deem to be most important during your child's time here at J.H. Godwin: high quality education, wellbeing and a love of learning.

We would like to reassure all of the parents of children at J.H. Godwin, that it is our aim to ensure that every one of our children achieves success as a learner (whatever that means to them), and leaves our school with a lifelong love of learning.

The agreement clearly states the expectations of parents, children and staff; it sets out the relationship between the children, their families and the school and ensures that we work together to achieve the aims, values and vision detailed below. By agreeing to, adhering to and valuing these expectations children can be enabled and empowered to learn and achieve to the best of their ability.

Our School

J.H. Godwin is a good school (Ofsted 2016) that is constantly striving to innovate, raise standards and enrich the learning of all of our children. Our school is buzzing with energy, exciting learning experiences and creativity. We recognise and nurture individuality and create a community that children, staff and parents are proud to be part of.

“Inspire, Aspire and Achieve.”

Our Vision

'Inspire and Achieve'

Our Mission Statement

We 'Inspire and Achieve' by motivating children to be the best they can be, creating lasting, happy memories through exciting learning opportunities. In our nurturing environment, we develop countless skills and a life-long love of learning. Valuing each child's journey, we empower every individual to follow their dreams, reach their goals and make a positive contribution throughout their life.

Our values underpin the work we do

Care – To promote a caring ethos for all children and adults in our school community, thus embedding this value throughout life.

Celebrate – To celebrate the achievements of all children, acknowledging and nurturing talents beyond academia.

Respect – To instil a respectful attitude to self and others, including respect for property, difference, environment and community.

Honesty – To foster an awareness of integrity and the importance of being honest to self and others.

Commitment – To ensure all members of our school community commit to our vision and to the achievement and well-being of all pupils.

“Inspire, Aspire and Achieve.”

Agreements

CHILD

I agree to;

- Follow the school rules:
 1. Be **READY**
 2. Be **RESPECTFUL**
 3. Be **SAFE**
- Ask for help if I need it.
- Tell someone if I have a worry.
- Be on time for school and to do my homework on time.
- Join in as much as possible in activities linked to school.
- Never engage in any form of bullying – including taunts based around gender, race or homophobia.
- Use the Internet safely as I have been taught in class.

FAMILY

We agree to :

- Work in partnership with all members of school staff for the benefit of our child.
- Support the school's behaviour policy and encourage good behaviour.
- Make sure that our child attends school every day on time.
- Be aware of the health and safety of others and not send our child to school if they have sickness or diarrhea.
- Contact school on the first day of any absence.
- Always be contactable in case of emergency – ensuring contact numbers are always up to date.
- Not take holidays in term time especially at times that will affect Statutory Assessment and transition to their next class.
- Ensure that our child arrives at school on time and that he/she is collected promptly at the end of the day.
- Ensure that school is notified of any changes to the arrangement for picking up our child, including from after school clubs.
- Support school in the teaching of safe and secure Internet use at home.
- Send our child to school wearing clothes that comply with the school dress code and ensure appropriate equipment is in school every day.
- Support reading at home on a daily basis and other homework as and when it applies.
- Attend parents' evenings to discuss our child's progress.
- Inform school of any information that may affect our child's work or behaviour.
- Ensure that our child sets a good example, demonstrating respectful behaviour within the community of Blacon.

“Inspire, Aspire and Achieve.”

SCHOOL

We agree to :

- Look after your child and care for them to the standard of a good parent and ensure that they are safe.
- Encourage your child to do his/her best at all times and aim for high standards.
- Encourage and support your child, ensuring that they understand their work and are appropriately challenged by it.
- Assess your child's progress promptly and thoroughly.
- Provide a broad and balanced curriculum which meets the requirements of the National Curriculum and the individual needs of your child.
- Allow your child safe and secure use of the Internet through site filtering, supervision and by fostering a responsible attitude in all pupils, in partnership with parents.
- Provide teaching and learning experiences of the highest quality including the statutory curriculum and beyond with the aim of stimulating and inspiring the children.
- Provide a safe and happy environment for your child to work and play.
- Inform you of your child's progress at regular meetings and provide a comprehensive annual written report. Talk to your child about their progress and encourage them to take responsibility for their own learning.
- Encourage your child to take responsibility and care for his/her own belongings and those of others.
- Encourage your child to make healthy lifestyle choices.
- Teach your child how to stay safe.
- Ensure that all children have the confidence to talk about any worries or concerns they may have and know who they can talk to.
- Provide opportunities for children to take responsibility, including managing a budget.
- Encourage and enable children to take part in community events.
- Inform you quickly of any concerns we have regarding your child.
- Provide homework that is appropriate for your child, and advice about how you can help your child at home.

“Inspire, Aspire and Achieve.”

Our Behaviour Systems

- The School Rules

1. Be **READY**
2. Be **RESPECTFUL**
3. Be **SAFE**

JH Godwin encourages excellent behaviour at all times:

1. To create an ethos of excellent behaviour in school where children are happy, secure and safe, that reflects our commitment to 'Inspire and Achieve'.
2. To ensure that all are treated fairly, shown respect and promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values kindness, care, good humour, good temper, respect, honesty, integrity and empathy for others.

Attitude to Learning Grades

Attitude to Learning Grades (ATL) are logged three times a day on a 1-5 grading system. The children also record their grades in their books. Below is an overview of the system. This system is NOT PUBLIC and children are encouraging to grade themselves. If the class teacher feels that a behaviour is negative, then a PRIVATE conversation occurs to improve behaviour.

Grade	Meaning	Further info
1	Outstanding ATL	The child demonstrates excellent learning powers and understanding as a result of their positive attitude and behaviour. <i>Rewards are in place for the highest number of 1s</i>
2	Good ATL	The child is engaged throughout the lesson, demonstrating effective learning and understanding.
3	Passive ATL	The child is slightly disengaged and distracted from their learning. <i>Parents will be informed by the class teacher if regular 3s are occurring</i>
4	Disruptive/ Disengaged ATL	The child is beginning to be disruptive to their learning and the learning of others. <i>Parents will be informed if regular 4s are occurring</i>
5	Highly disruptive	The child displays highly disruptive behaviours through refusal, aggression, not following instructions or being disrespectful <i>Restorative Sanctions are in place for each grade 5 received. Parents will be informed.</i>

REWARDS

Class teachers must positively reward children whenever possible and it is imperative to recognise consistently good behaviour.

Class Dojo

Class Dojo acts as an incentive to ensure consistently good behaviour is rewarded. It is an online tool that uses fun avatar monsters to collect points for each pupil. It is visual, stimulating and fun. Children receive class dojo points for specific areas such as: being on task, helping others, participating. Icons can also be set by the class teacher depending on the class focus, for example: helping others, perseverance, remaining on task and managing distractions. Points can be given by any member of staff during any time of the day. The three children with the highest amount of Class Dojo points at the end of every half term receive a reward in a special celebration assembly.

The Wall of Fame

Children receive class targets related to learning and behaviour in class. These targets are set to be above the expected standard within class. Each time a child demonstrates the target, they are put on the wall of fame!

“Inspire, Aspire and Achieve.”

Hot Chocolate Fridays

Each Friday, a child is chosen who has demonstrated 'above and beyond' behaviour or learning and receive a hot chocolate with the Headteacher.

Attitude to Learning Rewards

The children with the most 1's at the end of each term are given a reward.

Celebration Assembly

Weekly assemblies are held every Friday. Certificates are given out to reward outstanding work or behaviour. Certificates are also given out regularly for children who are demonstrating JH Godwin's core values: commitment, honesty, respect and care.

Additional Strategies

Strategies such as Secret Student or Hidden Hero along with stickers and prizes can also be used within each class and by the Head teacher as a further reward for excellent work or behaviour.

SANCTIONS

Sanctions are decided by the class teacher based upon the severity of behaviour. Before a sanction is administered, a scripted and stepped process is followed by each staff member that is based around a *calm, consistent and solution –focussed* approach. If behaviour doesn't improve through this process, then a RESTORATIVE CONVERSATION takes place. Each **restorative conversation** centres on teaching the child the skills needed to improve their behaviour and discusses the impact of the behaviour on themselves and others.

The Head and Deputy will regard each case based upon the needs of the child (diagnoses, personal circumstances etc.) and can alter the standard procedure accordingly.

Individual Inclusion Plans for Behaviour

There are some children that have specific needs that can affect the way they behave. We pride ourselves on the support we provide to these children. Separate inclusion plans to enable these children to make the most of their learning time are implemented and reviewed regularly.

These plans have every child's needs as a priority and there are procedures in place to minimise disruption to the learning of everyone. Therefore, any child on a behaviour inclusion plan who is disruptive in class will immediately continue their learning out of class until their behaviour improves.

Positive Handling

All staff are trained in de-escalation strategies to support children in calming and improving their behaviour. In addition, staff are trained in paired positive handling strategies, to be used only as a last resort. Staff can positively handle children and take them to a place of safety for the following reasons:

1. They are endangering themselves or others.
2. If they are destroying property.
3. If they are verbally aggressive and are distressing others.
4. If they are refusing to leave an area deemed unsuitable for calming.

“Inspire, Aspire and Achieve.”

Name of Child:

Team:

Declaration

- I have read the Home School Agreement with my child
- We agree to adhere to all of the elements outlined in the Home School Agreement

Parent/Carer Signature

.....Date.....

Child Signature

.....Date.....

Headteacher Signature

.....Date.....

Please cut this off then sign and return it to school ASAP.

Many thanks for your co-operation.

“Inspire, Aspire and Achieve.”