

# Scheme of Work

**Word Box:** safe, unsafe, dangerous, liquid, symbol, hazard, alcohol, cigarettes, matches, lighter, risky

### End of Key Stage Statements

2c to recognise choices they can make, and recognise the difference between right and wrong

3a how to make simple choices that improve their health and well-being

3f that all household products, including medicines, can be harmful if not used properly

3g rules for, and ways of, keeping safe including who can help them stay safe

### Learning Intentions and Learning Outcomes

#### Learning Intention

To explore substances and situations that are safe or unsafe

#### Learning Outcomes

To know what is safe or unsafe  
To know when something is too risky

#### Learning Intention

To be able to identify hazardous substances

#### Learning Outcomes

To know that some things we put into our bodies can harm us  
To know some rules about keeping safe

#### Learning Intention

To consider safety rules for at home and at school

#### Learning Outcomes

To be able to follow safety instructions and rules at home and at school

### Lesson Title

Lesson 1  
[Risk](#)

Lesson 2  
[Hazardous Substances](#)

Lesson 3  
[Safety Rules](#)

### Resources

Talking Object  
[Safe and Unsafe Situations cards](#)  
[Risk and No Risk signs](#)

Talking Object  
A large box and a selection of empty bottles  
[Hazard symbols](#)

ROSPA Hunt the Hazards Posters  
<http://www.rosplashop.com/>  
Sticky dots/Dry Wipe Markers