

| end of key stage statements | learning outcomes | lesson title | resources |
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| <p>PSHE Framework 3e, the names of the main parts of the body</p> <p>4d, that family and friends should care for each other</p> <p>4c, to identify and respect the differences and similarities between people</p> <p>National Curriculum Science Sc2/1b, that animals including humans move, feed, grow, use their senses, and reproduce</p> | <p>Talk about the ways boys and girls can be the same and different</p> <p>Understand that some people have fixed ideas about what boys and girls can do</p> <p>Describe the difference between male and female babies</p> | <p>Lesson One:</p> <p>Differences: Boys & Girls</p> | <ul style="list-style-type: none"> • Bag of objects and clothing to explore male and female stereotypes or pictures of objects • Pictures of babies • Boy/Girl/Both Labels <p>Additional Activities Suggested reading: <i>Happy Families</i>, Allan Ahlberg, <i>Princess Smartypants</i>, Babette Cole <i>William's Doll</i>, Charlotte Zolotow <i>Amazing Grace</i>, Mary Hoffman and Caroline Binch</p> |
| <p>2a, to recognise and compare the main external parts of the bodies of humans and of other animals</p> | <p>Describe some differences between male and female animals</p> <p>Describe some differences between boys and girls</p> <p>Understand that making a new life needs a male and a female</p> | <p>Lesson Two:</p> <p>Differences: Male and Female</p> | <ul style="list-style-type: none"> • Talking Object • DVD: Living & Growing, Unit 1, Programme 1, <i>Differences</i> • Toy Farm Animals • Cats and Kittens Worksheet |
| <p>Describe the differences between males and females</p> <p>Name the male and female body parts</p> | <p>Describe the differences between males and females</p> <p>Name the male and female body parts</p> | <p>Lesson Three:</p> <p>Naming the body parts</p> | <ul style="list-style-type: none"> • Large PE Hoops • Hoop Labels • Body parts word cards • Body parts picture cards • Body parts worksheet |
| <p>Follow Up Material Living and Growing, Unit 1, Teachers Guide Activity 3, p14 Girls and Boys Extra ideas – Living and Growing Teachers Guide, p8, p9, p10, p11</p> | | | |