MFL On Track Indicator **Year 3**

NAME																														
Oracy: Can I listen and respond to simple rhymes, stories and songs?																														
Can I recognise and respond to sound patterns and words?																														
Can I perform communicative tasks using single words, phrases and short sentences?																														
Can I listen attentively and understand instructions, everyday classroom language and praise words?																														
Literacy: Can I recognise some familiar words in written form?																														
Can I male links between some phonemes, rhymes and spellings and read aloud familiar words?																														
Can I experiment with the writing of simple words?																														
Intercultural understanding: Can I locate the country where the language is spoken?																														
Can I identify social conventions at home and in other cultures?																														

MFL On Track Indicator **Year 4**

NAME																													
Oracy: Can I memorise and present a short spoken task?																													
Can I listen for specific words and phrases?																													
Can I listen for sounds, rhyme and rhythm?																													
Can I ask and answer questions on several topics?																													
Literacy: Can I read and understand a range of familiar written phrases?																													
Can I follow a short familiar text, listening and reading at the same time?																													
Can I read some familiar words and phrases aloud and pronounce them accurately?																													
Can I write some simple words and phrases using a model and some words from memory?																													
Intercultural understanding: Can I learn about festivals and celebrations in different cultures?																													
Can I know about some aspects of everyday life and compare them to their own?																													

MFL On Track Indicator **Year 5**

NAME																													
Oracy: Can I prepare and practise a simple conversation - reusing familiar vocabulary and structures in new contexts?																													
Can I understand and express simple opinions?																													
Can I listen attentively and understand more complex phrases and sentences?																													
Can I prepare a short presentation on a familiar topic?																													
Literacy: Can I re-read frequently a variety of short texts?																													
Can I make simple sentence and short texts?																													
Can I write words, phrases and short sentences using a reference?																													
Intercultural understanding: Can I look at further aspects of their everyday lives from the perspective of someone from another country?																													
Can I recognise similarities and difference between places?																													

Can I compare symbols, objects or products which represent their own culture with those of another country?																												

MFL On Track Indicator **Year 6**

NAME																												
Oracy: Can I understand the main points and simple opinions in a spoken story, song or passage?																												
Can I perform to an audience?																												
Can I understand longer and more complex phrases?																												
Can I use spoken language confidently to initiate and sustain conversations and to tell stories?																												
Literacy: Can I read and understand the main points and some detail from a short written passage?																												
Can I identify different text types and read short, authentic texts for enjoyment or information?																												
Can I match sounds to sentences and paragraphs?																												
Can I write sentences on a range of topics using a model?																												

Intercultural understanding: Can I compare attitudes towards aspects of everyday life?																														
Can I recognise and understand some of the differences between people?																														
Can I present information about an aspect of culture?																														