



Pupil Premium Policy

Committee Responsible	BRW
Review Cycle	3 years
Approved by Governing Body	Spring 2020
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Signed	

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1. Aims

This policy aims to:

- *Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible*
- *Set out how the school will make decisions on pupil premium spending*
- *Summarise the roles and responsibilities of those involved in managing the pupil premium in school*

2. Legislation and guidance

This policy is based on the [pupil premium conditions of grant guidance \(2017-18\)](#), published by the Education and Skills Funding Agency. It is also based on guidance from the Department for Education (DfE) on [virtual school heads' responsibilities concerning the pupil premium](#), and the [service premium](#).

In addition, this policy refers to the DfE's information on [what maintained schools must publish online](#).

3. Purpose of the grant

The pupil premium grant is additional funding allocated to publicly funded schools to raise the attainment of disadvantaged pupils and support pupils with parents in the armed forces.

The school will use the grant to support these groups, which comprise pupils with a range of different abilities, to narrow any achievement gaps between them and their peers.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupils' progress and attainment so that they can reach their full potential.

4. Use of the grant

The use of the grant is outlined in our annual Pupil Premium Strategy available on our website.

We make these decisions based on:

- *the context of the school and the main challenges or barriers our pupils face.*
- *evidence-based research and resources such as the [Education Endowment Foundation](#), and learning from what works in our school*

5. Roles and responsibilities

5.1 Headteacher and senior leadership team

The headteacher and senior leadership team are responsible for:

- *Keeping this policy up to date, and ensuring that it is implemented across the school*
- *Ensuring that all school staff are aware of their role in raising the attainment of disadvantaged pupils and supporting pupils with parents in the armed forces*
- *Planning pupil premium spending and keeping this under constant review, using an evidence-based approach and working with virtual school heads where appropriate*
- *Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding*
- *Reporting on the impact of pupil premium spending to the governing board on an ongoing basis*
- *Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE*
- *Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment*

5.2 Governors

The governing board is responsible for:

- *Holding the headteacher to account for the implementation of this policy*
- *Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of grant*
- *Monitoring the attainment and progress of pupils eligible for the pupil premium, in conjunction with the headteacher, to assess the impact and effectiveness of the school's use of the funding*
- *Monitoring whether the school is ensuring value for money in its use of the pupil premium*
- *Challenging the headteacher to use the pupil premium in the most effective way*
- *Setting the school's ethos and values around supporting disadvantaged members of the school community*

5.3 Other school staff

All school staff are responsible for:

- *Implementing this policy on a day-to-day basis*
- *Setting high expectations for all pupils, including those eligible for the pupil premium*
- *Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team*
- *Sharing insights into effective practice with other school staff*

6. Monitoring arrangements

This policy will be reviewed every three years by the SLT and the Governing Body.